**What is a School-Parent**

**Compact?**

 A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

**Jointly Developed**

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders.

 Opportunities to Volunteer We welcome and encourage parental engagement. School volunteers are required to have a background check and complete volunteer training. When the county gives us guidance, there are several ways for parents to give of their time and talents. Opportunities such as chaperoning field trips, classroom celebrations, reading to students, and proctoring for tests are just a few.

**Activities to build Parent Partnership**

Meadowbrook Elementary School offers events and programs to provide parents and students with access to our staff. Please contact our school to learn about these great opportunities:

 Volunteer Opportunities

 Parent Resource Room

 Parent Teacher Conference

 Classroom Observation.

 Meadowbrook Elementary

School Year

2024-2025

School-Parent Compact

 

***Revised June 29,2024***

Dr. Tabatha Gordon

 *Principal*

Mrs. Jennifer Licklider

***Assistant Principal***

3630 Goldfinch Drive Augusta, GA 30906

706-796-4915

*Meadowbrook.rcboe.org*

***E3 Engage-Educate-Empower***

**Access to Staff**

 Our school has an open door policy.

 Email, call, or stop in the office to schedule an appointment with your child’s teacher.

 Our Designee / Parental Involvement TBA office hours

Please call 706-796-4915 if you have any questions or concerns on school event activities.

**Communication about Student Learning**

Meadowbrook Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

* Progress reports
* Report Cards – 4 times a year
* Weekly folder - (Lower grades) Tuesdays
* Student Agendas - daily
* School website
* Facebook page
* Instagram MES
* School wide phone call reminders
* Monthly calendar
* Dojo (School Wide)
* PTO meetings/events
* Parent-teacher conferences

may be scheduled anytime throughout the year virtually/in person.

**Our Goals for Student Achievement**

District Goals

During the 2024-2025 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.

During the 2024-2025 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

**Stallion School Goals**

 **Focus Areas**

**Reading-** By the end of the 2024-2025 school year, Meadowbrook Elementary school will increase the content mastery score by 25% in grade 3-5 from 27.17% to 52.17 in ELA as measured by the Georgia Milestones Assessment.

**Math** - By the end of the 2024-2025 school year, Meadowbrook Elementary School will increase the content mastery in math by 5% in grades 3-5 from as measured by the Georgia Milestones Assessment.

**MTSS-** By the end of the 2024-2025 school year, Meadowbrook Elementary school will reduce the variability in the implementation of MTSS strategies decrease the number of referrals and student suspensions by 20%

 Teachers, Parents and Students-Together for Success

#  **The School Will…….**

 The teachers will work with students and their families to support students’ success in all content areas. Some of our key connections with families will be:

 Build a positive ,proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly corresponded

 Help students count quantities of objects ,compare sets of objects and represent quantities within numeral of 20.

 Provide the appropriate level reading books from the media center a from the classroom set books. These books can be taken home to read nightly.

 School/Virtually that foster family engagement on variety of math and reading topics, and train counselors for the Social Emotional Learning. This will be based on the school State Standards

 Provide Family Resource Center

 **Stallion Students will…**

Meadowbrook parents have been invited to develop ideas about families can support students’ success in all

content areas.

 Deliver all school correspondence to parents in a timely fashion.

 Students will use household object to reinforce understanding comparing objects and sets of 20.

 Read nightly from the bag of books either from classroom sets/Media center each night and return books back

 each day.

 Remind parents about in school or virtual school workshops and counseling for Social Emotional Learning.

  Remind parents about the materials in the parent resource center. Bring or take materials to and from home/

 school as needed.

**As a Parent /Guardian I will…….**

Meadowbrook parents have been invited to developed ideas about how families can support students’ success in all content areas.

 Review and respond to all teacher correspondence including academic reports and phone calls and canvas. Attend all teacher request conference.

 Students and parents will practice using household objects to compare sets of objects that represent quantiles of 20.

 Ensure students is reading nightly from the bags of books from the classroom set/media center materials provided to advance your child’s reading level.

 Attend workshops and events offered in school/virtually and discuss strategies/Information with students.

 Review available materials in the resource center and check out as needed.